

Blue Mountain Community College

Course Syllabus

Course Information:

Course Title: Introduction to Education Practicum and Seminar

Course Number: ED101

Term: Fall

Meeting Times: ONLINE; Flexible

Instructor Information

Jocelyn Caswell

E-mail: jcaswell@bluecc.edu

Office hours: Online and by appointment

** Appointments can be made through canvas messenger or email**

Required Course Materials

Text: *Those Who Can Teach*: Ryan/Cooper/Bolick

Complete all assignments, activities, and projects according to course guidelines and schedules.

Course Description

This course examines teaching as a profession. It is for students who are interested in exploring the field of teaching as a career. The course provides opportunities for direct experience with, and analysis of educational settings through 60 hours of practical experience in a field placement site. Students will explore current issues in education and characteristics of effective schools.

Course Outcomes

- Reflect on the practicum experience for purposes of career confirmation and identify next steps in a personal education plan
- Describe a classroom environment that is safe, inclusive, and equitable for all learners
- Identify bias and diversity issues in the teaching environment
- Describe effective teaching practices for student engagement and success
- Apply and practice professional, ethical/legal knowledge and behavior

Policies and Procedures

Since this is an online course and all of the work is submitted online, there are several components that replace the contact one would experience in a face to face class.

A feature of this class is the Weekly Instructions assignment. Each week comes with a written instruction that will clarify assignments and give some insight into course purpose.

Regular participation in discussion questions, with a minimum of three entries will be required do to the interactive nature of this format. Your well thought out post and response (a minimum of 3, your entry about the topic and 2 responses to peers) is required for full credit.

Weekly reflections on reading assignments-a reflection of learning from required reading from and text and other weekly assigned activities. Please submit to the tab assigned each week.

Format for Written Work

Written work, other than in-class writing assignments, should meet the following criteria:

- Typed in Times Roman using 12-point size.
- Double –space all work
- Allow for a 1” or 1.5” margin
- Use APA to cite resources

Field Placement: As a requirement for this course, you will spend 60 hours in an approved elementary/secondary education classroom. At the end of the term, you will turn in a Field Placement Log, in which you will note your time spent in the site. It is not possible to receive a passing grade in the course without a signed field placement log turned in by the final exam/project.

Please keep in mind the field placement model is essential to our program’s success, and it is a key element in your professional development. To ensure the integrity of our program and your successful completion in your course of study, it is essential to be aware of the policies and practices of your field placement site. Please keep in mind, at all times, that you are a representative of BMCC, and an emerging professional in the field of education. Your conduct should be professional at all times. You are expected to abide by all policies for volunteers in schools. This includes awareness and obedience to issues of confidentiality and professional practice. Instructors are in contact with classroom teachers, supervisors, and principals. Schools have the right to terminate a field placement agreement at any time should ongoing disruptions, inappropriate behavior, or otherwise disagreeable interactions occur.

Field Placement Expectations

- Complete the BMCC Contract
- Travel to your placement on your scheduled days and be on time
- Notify your supervising teacher of schedule changes in advance.
- Follow the directions and advice of your supervising teacher and be a great role model
- Follow the dress code of your assigned school
- Follow “visitor” protocol at your field placement site

- Do not use your cell phone during time at field placement
- Do not give medication to students, give rides to students, confer with parents
- Respect confidentiality of teachers, students, families and fellow classmates at your site
- **FIELD PLACEMENT ISSUES:** If issues arise you should contact your Instructor by email immediately
- Come to class prepared to discuss your experiences and observations from your field placement site

ESSENTIAL QUESTIONS TO BE ADDRESSED IN CLASS AND THROUGH THE PRACTICUM

- What are the characteristics of effective schools?
- How can educators address social problems and tension points affecting today's students?
- How do we define special needs students? How do we meet their needs?
- What are the qualities of effective educators?
- What power do teachers have to reduce discipline problems and increase achievement?
- What are the basics of school-wide behavior management?
- Who influences and governs school decision-making?
- What are the Oregon standards for teaching, learning, and performance on assessments?
- What lies ahead for you as an educator? What does it take to become a teacher in Oregon?

Course Topics

Each week there will be a new content area to explore. Content areas are listed according to each week.

Grading Policy

Key points for assignment success:

- All entries must be in complete sentences with corrections for spelling and grammar.
- All elements in the weekly assignments must be completed on time to merit full points for that week. A grading rubric will be used to determine points applied to each assignment.
- Students must communicate difficulties in completing assignments with the instructor to receive partial credit for late assignments
- Points will be deducted for lack of references or inappropriate citing in written assignments.

Grading:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: Below 60%

Academic Integrity

The instructor expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments.

Blue Mountain Community college considers academic honesty one of its highest values. A student who obtains academic credit for work that is not the product of his or her own effort is being

dishonest and undermining the academic integrity of the college. Students are expected to be the sole authors of their work. Use of another's ideas must be accompanied by specific citation and reference. In addition, a learner may not submit the same work for credit in more than one course. The disciplinary consequences of plagiarism and other forms of academic dishonesty include non-acceptance of work submitted, a failing grade in the course, and/or removed permanently from the course.

Plagiarism is presenting someone else's word, ideas or data as one's own work without citation. When a student submits work that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references; and if verbatim statements are included, through quotation marks as well. In academically honest writing or speaking, the students will acknowledge the source whenever:

- Another person's actual words are quoted
- Another person's idea, opinion or theory is used, even if it is used, even if it is completely paraphrased in the student's own words
- Facts, statistics, or other illustrative materials are borrowed, unless the information is common knowledge

Students with a Disability

Blue Mountain Community College is committed to providing inclusive learning environments. Persons having questions about or requests for special needs or accommodation should contact **Roman Olivera**, Recruitment & Retention Expert, at Blue Mountain Community College, 2411 NW Carden Ave, Pendleton OR 97801, Phone: **541-278-5958** or use Oregon Relay (7-1-1) for hearing impaired assistance. Contact should be made 72 hours in advance of the event.

Section 504 Coordinator:

Roman Olivera, Recruitment & Retention Expert: 541-278-5958
2411 NW Carden Avenue, Pendleton, OR 97801

Student Success

All students are welcome to contact the Library for additional study tips and tutoring:
<https://libguides.bluecc.edu/services>

Technical Assistance

For technical assistance or questions about using Canvas, please use the options on the Help Desk link: <https://helpdesk.bluecc.edu/>

Withdrawal Policy

If the content, pace or your performance in assessments concerns you, I encourage you to meet with your instructor prior to withdrawing from the course. During this time, additional help can be provided, repercussions (with respect to financial aid) of withdrawing can be discussed and an accurate assessment can be made about the likelihood of success. It is the responsibility of the student to officially withdraw from the course. Any student who does not officially withdraw by the withdrawal deadline will receive a letter grade.

