

APPENDIX:A PATHWAY IDEA

Sonya is a single mother from Warm Springs who worked 5 years as an early childhood educator and had many hours of training in that job. She then worked 2 years as a paraprofessional in her daughter’s school and has completed an associates degree.

Sonya enrolls in Non-Traditional Apprenticeship Program offered by district and Baker U	
<p>Year 1: Baker assesses her content and foundational knowledge and develops a 3-year plan to BA and licensure with credits given for work experience. District allows Sonya to continue work and provides some time for her to complete Baker U online learning theory modules.</p> <p>Year 2: TSPC provides Sonya a Residency License. The district places her in ¾ day co-teaching position (1:1) with an experienced teacher and at her full para position pay. She continues methodology & content coursework/ modules at Baker U. [Journey Year 1]</p> <p>Year 3: Full-day co-teaching experience (2:1) with experienced teacher within subject matter area. Continues advanced methodology and reflective assessment work through Baker U. [Journey Year 2]</p>	<p>EAC awards grant with district matching funds to cover courses/ modules and pay for guiding co-teacher. Sonya’s academic costs are paid with a forgivable loan from EAC grant. (Service req.)</p> <p>At the end of Journey Year 2, Sonya is awarded BA and a Preliminary License, along with a growth plan toward Professional License. Content & performance assessments are not required as this was assessed throughout Journey Years.</p> <p>Years 4 & 5: Sonya has her own classroom with a mentor and follows plan requirements leading to Professional License.</p> <p>After working in the same district for one year post Professional License, Sonya’s academic loan is forgiven.</p>

